A Team Approach to Special Education & Advocating for Your Child’s Services
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K.A.N.D.
IN SCHOOL
A TEAM APPROACH
What a team approach can look like...
Families are always our best resources.
Relationship building is important.
We are more successful, when we work together.
All equipment and materials are accessible.
We talk simply, openly and honestly about who we are, in developmentally appropriate ways.
We encourage community members to ask for what they need.
Work as a unified team to strengthen and saturate developmental support with consistency and familiarity

Co-create appropriate goals with the intention of having carry over across domains of development, ensuring that the child has multiple opportunities to work on a variety of IEP goals

Communication is key

All supports and accommodations become intrinsic parts of the learning day

We encourage community building and nurturing in the classroom, and outside of the classroom

All children have access and permission to explore all equipment and materials – some exceptions: personalized interventions/tools, when adult support is needed, when the child who’s equipment it is says no

Teachers support children to ask for what they need

Social and emotional development is at the basis of learning; emotional language and strategies are used throughout the learning day

All children have an individualized timeline, and this should be honored, while being supported

All notes and documentation about an individual child are written with the understanding that the family will read them

Families are encouraged to give learning communities whatever information they might have, and are willing to share